

Pupil Premium 2014-2015

At Saint Anne's Catholic Primary School, the Governing Body and all Staff are committed to the belief that every child should be entitled to and access any support and intervention that we can offer in order that they achieve their potential.

The Pupil Premium is additional government funding allocated to our school to support children from low income families to do well at school and to ensure they benefit from the same opportunities as children from higher income families.

Across the country, there has been a pattern of children entitled to free school meals, not achieving as well as children whose families have a higher income. This is the gap we have to close and raise the attainment of disadvantaged pupils so that they achieve as well as their peers.

The funding is allocated to us according to the number of children from Reception through to Year Six who:

- have been registered as eligible for free school meals at any point in the last six years
- have been in care or looked after for six months or longer
- have parents in the Armed Forces

Number of Pupils and Pupil Premium Grant Received 2014 - 2015			
Total number of pupils on roll		207	
Total number of pupils eligible for Pupil Premium Grant		128	
Amount of Pupil Premium Grant received per pupil		£1300	
Total amount of Pupil Premium Grant received		£166,400	
Project	Funding	Objective	Expected Outcome

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Breakfast Club Staffing	£9,500	That all children have the opportunity to arrive at school early in order to have a happy, calm start to the day, enjoy a healthy breakfast and social, co-operative activities.	Children are punctual, have a calm start to the day and are ready to concentrate and engage in learning.
Additional teachers to support small group teaching in targeted year groups.	£50,000	To support cohorts by reducing the size of the teaching groups in Literacy and Numeracy.	Children make expected or accelerated progress, benefiting from greater individual attention from staff.
Every Child Counts intervention groups.	£13,000	Trained teacher to support children who are not meeting age-related expectations in Numeracy so that the gap closes between them and their peers.	Children who complete the programmes make progress in all aspects of Number; demonstrating greater confidence and understanding.
Writer in Residence	£1,250	To inspire and motivate the children in targeted year groups to write imaginatively and confidently.	Children will make progress in their writing.
Zacchaeus Centre 3x weekly visits for 1-1 or small group work targeted intervention.	£10,000	That identified children access social and emotional support to enable them to concentrate and focus on their learning.	Improved self-esteem, social skills and resilience leading to improved relationships and concentration.
One to One Tuition	£10,000	To support targeted Y6 children in order to close the gaps in their learning.	That the targeted children achieve their end of year SATs targets and make two

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			levels progress.
Year Six Easter Tuition	£3,500	That the Year Six children benefit from additional teaching in the lead up to SATs and sustain the momentum of work through the Easter holiday period.	The majority of Year Six children will attend the four morning classes to receive additional lessons in SPAG, Comprehension and Numeracy. All children will make at least two levels progress.
Big Community	£11,000	<p><u>Attendance:</u> Families are supported so that their children can access all lessons through improved school attendance and punctuality.</p> <p><u>Family & Emotional Support:</u> To support individual children and their families so that the children are settled in school.</p> <p>Identified children have the support they require to enable them to engage in learning.</p> <p><u>Speech Therapist</u> There is a timely assessment of need, a structured plan of support provided to the child and their family. Cases referred to the Health Service if additional needs can't be met with a professional report to support a speedy response to need.</p>	<p>That punctuality and attendance improves for targeted families.</p> <p>That the children have routines and boundaries which support the whole family unit.</p> <p>That the children are able to concentrate in lessons in order to make expected progress.</p> <p>All children requiring support will be assessed quickly, specific support planned and parents engaged. No child's case will be closed due to non-engagement of a parent.</p>

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Project HE-RO	£10,000	<p>Health Mentor supporting group of children to focus and engage in lessons.</p> <p>Organises lunchtime activities and a range of extra-curricular activities to promote physical and mental well-being.</p>	<p>Children are settled in class and supported to feel positive about learning.</p> <p>Children will have a happy lunchtime, exercising and having fun.</p> <p>Children will develop the skills of fair play and co-operation.</p>
Additional Teaching Assistant in Reception Class.	£3,000	To support the development of Speaking and Listening through creative activities.	That the children's language is improved as well as their knowledge of the wider world as reflected in profile outcomes.
Increased support from external agencies.	£6,000	<p>To ensure children with identified needs are assessed in a timely manner and a programme of support planned and delivered from:</p> <p><u>Educational Psychologist:</u></p> <p><u>Pupil and School Support:</u></p> <p><u>Behaviour Support:</u></p>	<p>Children will be seen by the appropriate agency more quickly and assessed.</p> <p>A specific programme of targeted support will be put in place sooner.</p> <p>Children will achieve their targets and make at least expected progress.</p>
Support families to access educational visits.	£4,500	That no child will be excluded from an educational visit because of lack of money.	All children will access educational visits with their peers to enrich their experiences and support the curriculum.
Girls' Mosaic Project.	£1,000	A member of staff will be released to lead an intervention to raise the self-esteem and aspirations of a group of girls and their mothers.	Girls will be aware of a range of opportunities that could be future careers and aspirational in terms of further education.

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			The girls' mothers will be encouraging of their children and supportive in guiding their educational choices.
Reading resources	£10,000	To increase the range of books in the Library to encourage reading at home. Supplement the resources we have for all levels of ability.	The children will like the choice of books and be encouraged to borrow them to read at home. All groups will have a breadth of books to read.
Key Stage Two Scrapstore Playpod.	£15,000	To create opportunities for imaginative and exploratory play.	The children's language and social communication will develop. Their imaginations will improve through engagement with their peers. A happy lunchtime will lead to children ready to learn.
Music tuition	£8,000	To provide the opportunity for children to access music lessons.	Children can develop their talents and learn new skills which will impact on their self esteem and personal development. New opportunities will be open to the children.

Figures have been rounded