



## Saint Anne's Catholic Primary School Sports Premium Report 2017-2018

In recent years, the government has allocated funding to ensure that schools make additional and sustainable changes, in order to affect the level of Physical Education and Sports within each school and to raise the national profile of PE. This document outlines how the funding allocation has been spent at Saint Anne's Catholic Primary School.

### **Primary School's Sports Premium Funding Background**

The Government is providing funding of £150 million per annum, to raise the quality of sports teaching and provision. The Departments are providing the funding jointly for Education, Health and Culture, Media and Sport, with money going directly to primary schools. Head teachers have flexibility on how this money is spent but it must be used to improve the quality of Sport and PE for all children. For the academic year September 2017- March 2018, Saint Anne's was awarded a total of £17, 777 to spend on developing Sport and PE for the children across the school.

### **PE at Saint Anne's Catholic Primary School**

At Saint Anne's we will use the Sports Premium funding to provide positive experiences that will lead to life-long interest in physical activity, which will promote positive attitudes to physical activity. PE develops the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. We provide the broad and balanced program of physical education we believe every child should have; activities designed to be enjoyable, vigorous and purposeful. The values of teamwork, self-belief, passion, respect, determination and honesty during competitive sports activities will all be developed and instilled in the children.

At Saint Anne's school we use the PE and Sport Premium funding to make additional and sustainable improvements to the quality of PE and sport that we offer to all children.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1:</b> There are a range of activities for children to participate in during break times.</p> <p><b>Key indicator 2:</b> The profile of PE has been raised mainly through increased participation in after school clubs and participation in competitions.</p> <p><b>Key indicator 3:</b> Staff subject knowledge is increasing to deliver PE with the support of PE Sports mentors.</p> <p><b>Key indicator 4:</b> The curriculum provides opportunities for children to experience traditional games activities alongside gymnastics and swimming.</p> <p><b>Key indicator 5:</b> There has been increased participation in competitive sport for those involved in after school clubs.</p>	<p>Getting <b>all</b> children engaged in physical activity during the school day. Also to have children engage in a range of activities during their break time, before and after school.</p> <p>Further increase the profile of PE through the teaching of PE in curriculum time.</p> <p>Members of Saint Anne's staff need to gain further subject knowledge and assessment of PE to be able to teach it effectively.</p> <p>The PE curriculum needs to provide a range of activities for the children to experience within the curriculum and after school.</p> <p>More competitive activities are required to allow for all children to participate in competitive activities.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>21/30 children 70%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>70%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,777		Date Updated: Summer 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the amount of clubs on offer to pupils.	Plan for a range of clubs for all children to participate in. Use outside providers: Toddler Tennis, Yoga bugs, Dance Bugs and Aston Villa to support clubs provision.	£3000	110 children across the school attended after school clubs during the school year. <b>Reception:</b> Boys: 56% Girls:44% Pupil Premium: 33% <b>Year 1:</b> Boys 37% Girls 63% Pupil Premium :36% <b>Year 2:</b> Boys: 19% Girls:38% Pupil Premium: 24% <b>Year 3:</b> Boys:44% Girls: 50% Pupil Premium: 44% <b>Year 4:</b> Boys: 27% Girls:33% Pupil Premium: 44% <b>Year 5:</b> Boys: 59% Girls:41% Pupil Premium:41% <b>Year 6:</b> Boys:55% Girls: 45% Pupil Premium:63%  The figures above demonstrate	Continue to plan for a range of clubs and activities for children after school and during school time. Use Pupil Voice to give children an opportunity to suggest the competitions and clubs they could be involved in.	

Encourage more girls to participate in sports.	Work with the Birmingham City Women's Football Club Sister Program to show girls that there are positive female role models in sport. Involve girls in competitive sports activities where possible. Ensure competitive competitions allow for girls to participate as well as boys.		the percentage of children participating in clubs.  Girls enjoyed the session with Birmingham City Women's Football Club and participated in a tournament organised by them alongside tournaments organised by BCSSA and South Birmingham District Football.	
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:  
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Nominate a sports man and woman of the year and an inspirational sports person as voted for by the children.	Encourage children to take part in sport. Nominate a sports man and woman who had shown sporting achievements during their time at Saint Anne's. Ask chn to nominate a child who has inspired them to take part.	£1000	Children had a positive attitude to being nominated for sports man and woman. This demonstrated to other children how well they could do in sports.	Continue to use the sports man and woman award as a legacy to promote sports.
PE notice board	PE notice board to demonstrate children's achievements and information about the clubs available to children.	£500	Children feel a sense of achievement when they see their image or report on the PE board.	Continue to update the PE board to show achievements and positives about PE and it's affects on the body and brain.
Snippets of news about PE in the newsletter and on the website.	Regularly update the website and Twitter with information about clubs or results of fixtures. Inform parents about sports information in the newsletter.	£100	Parents were able to share in their child's success and children felt positive about seeing their achievements celebrated,	Continue to share information on the website, Twitter and newsletter. Encourage the sports team to write blogs about sport in school to include on the profile page on the School Games website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE sports coaches to work with staff in PE lessons to develop their skills and confidence.	JY to coordinate PH and DW to work with different members of staff to share the objectives and skills needed for the PE curriculum. PH and DW to support staff with planning.	£5000	Staff feel more confident in teaching PE.	Keep using PE coaches as CPD support for staff as we implement new PE overview and planning proforma.
Teachers to work with Bishop Challenor staff to develop their PE knowledge and teaching skills.	From the Spring Term: Bishop Challenor to work with NQT TP to give her confidence in teaching PE and behavior management. Bishop Challenor to also work with other members of staff to develop their teaching skills and confidence in the subject.		NQT feels more confident to teach different aspects of PE and manage different behavior in their class.	Continue to support teachers with support from Bishop Challenor, ensuring each teacher has at least a half term session with a professional.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Offer a range of activities for all pupils for after school clubs. Include a range of clubs for Key Stage one and Reception.	Research providers for after school clubs for Key Stage One- Toddler Tennis, Dance Bugs and Yoga Bugs were sought as appropriate providers.	£500	Increased participation of children of children participating in clubs in Reception and Key Stage One. <b>Reception:</b> Boys: 56% Girls:44% Pupil Premium: 33% <b>Year 1:</b> Boys 37% Girls 63% Pupil Premium :36% <b>Year 2:</b> Boys: 19% Girls:38% Pupil Premium: 24%	Continue to provide these clubs for EYFS and Key Stage One children as they have proved popular and help to encourage children to be active from a young age.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil participation in competitions, interschool sport and events.	JY, DW and PH to organise Level 2 competitions with BCSSA, Clifton School Games, Birmingham Women's Football Club, South Birmingham District Football and Edgbaston Cricket club.	£2000 Cost towards memberships and transport to competitions.	Year 5 and 6 Six a side football team won the Hallfield 6-a-side tournament. Boys football team participated in: The 9-a-side tournament. The 7-a-side tournament BCSSA tournament where the team won in the final.  Tag-rugby- Edgbaston cricket tournaments: Rounders team took part in the BCSSA tournament and the Clifton School Games tournament. Netball team came 2 <sup>nd</sup> in the BCSSA netball tournament 2 girls and 1 boy have progressed to play for the Birmingham County Football Team.	Continue to enter a variety of Level Two tournaments for pupils. Organise Level One tournaments in school to allow all pupils to participate in competitive activity.