

Reception Class

Autumn Term Curriculum Overview

	<p>All About Me</p> <p><u>Themed Week: Black History Week ~ Usain Bolt, Barack Obama</u></p>
<p>Science</p> <p><u>Early Learning Goal ~</u></p> <p>Physical Development: Health and Self-Care</p> <p>Understanding the World: The World</p>	<p>Learning about and labelling parts of the body, visit to the Life Education Caravan</p> <p>Learning about our five Senses</p> <p><u>Physical Development: Health and Self-Care: 40-60 months:</u> Eats a healthy range of foodstuffs and understands need for variety in food. Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p>Early Learning Goal Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p> <p>Planting bulbs in the outdoor area of the classroom - beginning to explore what plants need in order to grow</p> <p><u>Understanding the World: The World: 30-50 months:</u> Can talk about some of the things they have observed such as plants, animals, natural and found objects. Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.</p>
<p>History/Geography</p> <p><u>Early Learning Goal ~</u></p> <p>Understanding the World: People and Communities, The World</p>	<p>Exploring change over time, comparing past/present ~ thinking about what we were like when we were a baby and what we are like now.</p> <p><u>Understanding the World: The World: 30-50 months:</u> Developing an understanding of growth, decay and changes over time.</p>

<p style="text-align: center;">Art</p> <p style="text-align: center;">Early Learning Goal ~</p> <p style="text-align: center;">Expressive Arts and Designs: Exploring and using media and materials, Being imaginative.</p>	<p>Opportunities for independent drawing and painting</p> <p>Using card/glitter to create Firework pictures</p> <p>Collage to create aspects of Creation (linked to RE Unit)</p> <p>Collage to create poppies for Remembrance Day</p> <p><u>Exploring and using media and materials: 40-60 months:</u> • Experiments to create different textures. Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using.</p>
<p style="text-align: center;">D&T</p> <p style="text-align: center;">Early Learning Goal ~</p> <p style="text-align: center;">Expressive Arts and Designs: Exploring and using media and materials, Being imaginative.</p>	<p>Making our own computers by 'junk modelling' ~ linked to our Computing work.</p> <p>Making Bread ~ linked to our Talk For Writing Fiction Unit, 'The Little Red Hen'</p> <p>Making Porridge ~ linked to our Talk for Writing Fiction Unit, 'Goldilocks and the Three Bears'</p> <p>*Also linked to Mathematics: exploring capacity, measure</p> <p>Working collaboratively as a class to make an Advent Wreath</p> <p>Making Christmas cards / decorations, designing and making a Christmas party hat</p> <p><u>Exploring and using media and materials: 40-60 months:</u> Uses simple tools and techniques competently and appropriately. Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p><u>Early Learning Goal</u> They safely use and explore a variety of materials, tools and techniques</p>

<p style="text-align: center;">Computing</p> <p style="text-align: center;">Early Learning Goal ~ Understanding the world: Technology</p>	<p>Exploring examples of technology in the world around us.</p> <p>Programming Bee-Bots - beginning to explore their key features and how we can operate them.</p> <p>Using the software 2Paint to create our own pictures linked to areas of the curriculum - e.g. firework pictures, 2D shapes, patterns, their favourite things: colour/food/toy.</p> <p><u>Understanding the world: Technology: 40-60 months:</u> • Completes a simple program on a computer. • Uses ICT hardware to interact with age-appropriate computer software.</p> <p><u>Early Learning Goal:</u> Children recognise that a range of technology is used in places such as homes and schools</p>
<p style="text-align: center;">PE</p> <p style="text-align: center;">Early Learning Goal ~ Moving and Handling, Health and Self Care</p>	<p>Becoming familiar with routines for a PE lesson - getting dressed/changed into PE kits</p> <p>Travelling in a range of ways within a space, e.g. hopping, skipping, jumping and exploring balancing</p> <p>Exploring moving safely in a space, negotiating obstacles</p> <p>Beginning to develop throwing and catching skills</p> <p><u>Moving and Handling: 40-60 months:</u> Experiments with different ways of moving. Jumps off an object and lands appropriately. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Travels with confidence and skill around, under, over and through balancing and climbing equipment. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p><u>Health and Self Care: 30-50 months:</u> Observes the effects of activity on their bodies. Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.</p>

Themed Weeks

Black History Week ~ Focus person: Usain Bolt, Barack Obama

Exploring famous people in Sport

Learning key facts about Barack Obama ~ beginning to develop map skills by labelling his place of birth, exploring flags

Understanding the world: People and communities: 30-50 months: Shows interest in different occupations and ways of life.