

Literacy

Reading: Word:

- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.

Comprehension: develop pleasure in reading, motivation to read, vocabulary and understanding by:

- being encouraged to link what they read or hear to their own experiences
- becoming very familiar with key stories and retelling them.

understand the books they listen to by

- making inferences on the basis of what is being said and done
- predicting what might happen on the basis of what has been read so far

Writing:

Transcription: Add prefixes using the prefix un-. Add suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.

Composition: write sentences by: saying out loud what they are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense

Fiction - 'Wild'

Non-Fiction - Instructions

Vocabulary, Grammar and Punctuation: develop their understanding of the concepts set out in English by:

- beginning to punctuate sentences using a capital letter and a full stop.

Numeracy

Number and place value:

To count to and across 100, forwards and backwards from any given number including 0 and 1. To identify one more and one less from any given numbers. To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, fewer, most, least.

Addition and Subtraction:

To read, write and interpret number sentences involving addition, subtraction and equals signs. To represent and use number bonds and relate subtraction facts within 20. To add and subtract one-digit and two-digit numbers to 20 including 0.

Geometry- Shape:

To recognise and name common 2-d and 3-d shapes.

RE

Creation: This unit develops the children's appreciation of themselves and the world around them as part of God's creation. It also helps the children to reflect on the need to thank and praise God for his many gifts.

Families and Celebrations- This unit develops the children's knowledge and understanding of what it means to belong to, and celebrate as, a family. The unit will focus on the Mass, the stories of the Presentation and Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus.

Prayer- This unit develops the children's understanding of prayer as a special way of spending time with God. In the unit the children will also explore the vocabulary, actions, places and aids associated with prayer, with particular reference to the prayer of praise and intercession. The children will also explore how Christians give praise to God in the psalms and in prayers like the "Glory Be To The Father" and the "Our Father".

Advent- This unit develops the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again. The unit also develops the children's understanding of Advent as a joyful liturgical season and allows them to participate in a special liturgy.

History/Geography

Geography:

Children will:

- Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and oceans studied.

History:

Children will:

- Know the lives of significant individuals in the past who have contributed to a national and international achievements.
- Some should be used to compare aspects of life in different periods.

Science

Science- Using our senses

Identifying parts of our bodies and exploring our senses of touch, taste, sight, smell and hearing. Identify, name and draw the basic parts of the body. Understand which part of the body is associated with the senses.

Seasonal Changes- Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

Working scientifically using models, labelling diagrams and demonstrations to explain thinking.

Observe carefully, using simple equipment and record data to help in answering questions.

St. Anne's Catholic Primary School



Year 1

Autumn Term

Art/D&T

Art: Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will draw and paint a self-portrait.

D&T: Children will be preparing and baking food from different parts of the world.

Computing

Word Processing Skills

Children will

- Understand what algorithms are: how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.
- Use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

P.E.

Indoor PE: Dance: Children will develop their range of dance skills using their texts from English as a stimulus.

Health and Exercise: Children will learn about healthy lifestyles.

Outdoor PE: Tag-rugby: Children will develop their throwing and catching skills while applying it to the context of a tag-rugby game.

Football: Children will develop their kicking and striking skills through football and continue to develop their coordination and balance.

Educational Visits/Enrichment Activities:

World Food Day

Visit to Millennium Point

SMSC & British Values Links

Children's Rights- Children will explore rights that they have and understand that they have the right to be heard. We will look at how the School Council allows us to have the right to a voice.