

Literacy

Reading-

Reading- To read accurately by blending sounds in unfamiliar words using their phonics skills.

Comprehension-

To develop pleasure in reading by becoming familiar with fiction texts, being able to retell the stories they have read to others.

Writing-

Transcription-

To spell words correctly using their phonic knowledge. To begin to form lower-case letters in the correct direction, starting and finishing in the right place.

Composition-

Traditional Tales: Jack and the Beanstalk- children are focusing on the use of adjectives to describe characters from the story.

To write sentences by sequencing sentences to form short narratives.

Recount: Recounting an event using Time conjunctions (then, next, after that etc.)

Poetry: Exploring the use of acrostic poetry.

Numeracy

Number and place value:

To count to and across 100, forwards and backwards from any given number including 0 and 1. To identify one more and one less from any given numbers. To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, fewer, most, least.

Addition and Subtraction:

To read, write and interpret number sentences involving addition, subtraction and equals signs. To represent and use number bonds and relate subtraction facts within 20. To add and subtract one-digit and two-digit numbers to 20 including 0.

Geometry- Shape:

To recognise and name common 2-d and 3-d shapes.

RE

Creation: Developing children's appreciation of themselves and the world around them as part of God's creation. Encouraging children to reflect on the need to thank and praise God for his many gifts.

Families and celebrations: Developing the children's knowledge and understanding of what it means to belong to, and celebrate as, a family.

Prayer: Developing the children's understanding of prayer as a special way of spending time with God.

Advent: Developing the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again.

Science- Using our senses

Identifying parts of our bodies and exploring our senses of touch, taste, sight, smell and hearing.

Identify, name and draw the basic parts of the body. Understand which part of the body is associated with the senses.

Seasonal Changes-

Observe changes across the four seasons
Observe and describe weather associated with the seasons and how day length varies.

Working scientifically using models, labeling diagrams and demonstrations to explain thinking.

Observe carefully, using simple equipment and record data to help in answering questions

St. Anne's Catholic Primary School



Year 1

Autumn Term

History/Geography-

History- Rosa Parks- Children learning about the lives of a significant individual in the past who have contributed to nation and international achievements.

Geography- Our school and local area-

Using our geographical skills and fieldwork in using aerial photographs to recognise landmarks around our local area and school.

Art/D&T

Children will use a range of materials creatively to design and make products.
To use a variety of visual and tactile elements (e.g. when using colour, shade, pattern, line, texture, form, shape, composition, scale, proportion and tone)

Computing

Algorithms: Children will write a series of instructions for a beebot.

E-safety: Children learn how to stay safe on the internet and who to talk to about risks associated with using the internet.

Basic Skills: Children learn how search on the internet and how to find pictures to copy and paste.

P.E.

To master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities.

Educational Visits/Enrichment Activities:

Gardening sessions on Friday afternoons.

SMSC & British Values Links

Ability to recognise the difference between right & wrong and apply this to their own lives

Ability to accept responsibility for their behaviour

To understand the consequences of their behaviour and actions

Ability to resolve conflicts effectively