

## Literacy

### Reading:

**Word:** Apply phonic knowledge and skills as the route to decode words. Respond speedily with the correct sound to graphemes (letters or groups of letters). Read aloud accurately books that are consistent with their developing phonic knowledge.

**Comprehension:** Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics. Checking that the text makes sense to them as they read and correct inaccurate reading. Predicting what might happen based on what has been read so far. Learning to appreciate rhymes and poems, and to recite some by heart.

### Writing:

**Transcription:** Spell the days of the week. Naming the letters of the alphabet in order. Add prefixes using the prefix un-. Add suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.

**Handwriting:** Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower-case letters in the correct direction, starting and finishing in the right place

**Composition:** Saying out loud what they are going to write about. Sequencing sentences to form short narratives. Read aloud their writing clearly enough to be heard by their peers and the teacher. **Fiction** - Cinderella (Fairy Tale) and Harry and the dinosaur go to school - Ian Whybrow. Children will familiarise themselves with the text and then through scaffolding they will plan and write a story of their own. **Non-Fiction** - Information text and recounts: Children will identify features of an information text or a recount and then compare similarities and differences. Children will research and then write their own information text on a given subject and write a recount of a place they have visited.

**Vocabulary, Grammar and Punctuation:** Joining words and joining clauses using 'and'. Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

## Numeracy

### Number and Place Value:

Count to and across 100, forwards and backwards. Identify one more and one less from a given number. Count, read and write number to 100 in numerals and words.

### Addition and subtraction:

Add and subtract one-digit and two digit numbers to 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

### Fractions:

Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

### Measurement:

Compare, describe and solve practical problems for lengths and heights and capacity and volume. Recognise and use language relating to dates, including days of the week, months and years. Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

### Shape:

Recognise and name common 2-D and 3-D shapes and their properties.

## RE

**Jesus Teacher and Healer:** This unit develops children's knowledge and understanding of the person Jesus and his ministry as a teacher and healer. It develops children's understanding of what Jesus' reveals to us about God and how Christians are called to follow the example of Jesus in their lives.

**Forgiveness:** In this unit children understand the importance of forgiveness as a gift we receive and a way to show love to others. It explores the choices that children make, that these can be good or bad and the consequences that arise from them.

**Lent:** This unit children understand how Lent is a time of change and of growing to be more like Jesus by following his example. Children will explore various aspects of Jesus' message and ways in which Christians can apply these to real life situations.

**Holy Week:** In this unit children, will develop knowledge and understanding of the important events of Holy Week and how Jesus' last days on earth were spent. The unit focuses on Palm Sunday, the Last Supper and the Stations of the Cross.

**Easter:** This unit develops children's knowledge of the season of Easter as a celebration of the Resurrection of Jesus and its important message.

## Science

**Materials** Children will investigate everyday materials, including wood, plastic, metal, brick etc. They will compare and group together a variety of everyday materials based on their simple physical properties to help them investigate the materials needed to make a house for the three pigs. They will think about what will make a test fair and draw conclusions from their results. They will also look at different types of materials for floating and sinking and apply this to Billy Goat's Gruff, investigating shapes of tinfoil/paper boat to get the goat across the river more quickly.

**Animals:** Children will be classifying different types of dinosaurs and using scientific vocabulary to describe herbivore/omnivore/carnivore. They will be comparing animals that are still around today. They will look at the environment that they lived in and talk about the reasons for their extinction. Children will sort pictures of living and non-living.

## St. Anne's Catholic Primary School



### Year 1

### Spring Term

## History/Geography

### History:

#### Study of the Monarch

Timeline of past and present Kings, Queens, Princes and Princesses.

Celebrate Key events, e.g. Bonfire Night.

#### Beyond our living memory

Timeline of dinosaurs

Famous archaeologists

### Geography:

Identify different types of landscape

Maps/ directional vocabulary

Researching fossils

## Art/D&T

### Art

Children will learn wax resist techniques. They will use water colours and chalk to create landscapes.

### D&T

Create junk model house  
Easter cross stitch  
Make fossils with plaster of paris  
Make bones from salt dough

## Computing

**Algorithms:** Children will write a series of instructions for a beebot.

**Animation:** Children will create simple animations to show a moving dinosaur.

**E-safety:** Children learn how to stay safe on the internet and who to talk to about internet issues.

**Basic Skills:** Children learn how search on the internet and how to find pictures to copy and paste.

## P.E.

Rounder's  
Field Games  
Dance

## Educational Visits/Enrichment

### Activities:

Aston Hall - Birmingham kitchens over time  
Dinosaur Safari Park  
Museum

## SMSC & British Values Links

Children's Rights