

Literacy

Reading: Word: Continue to apply phonic knowledge and skills as the route to decode words. Respond speedily with the correct sound to graphemes (letters or groups of letters).

Comprehension: Listening to and discussing a wide range of stories and non-fiction at a level beyond that at which they can read independently. Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics. Checking that the text makes sense to them as they read and correct inaccurate reading. Predicting what might happen based on what has been read so far.

Writing:

Transcription: Add prefixes using the prefix un-. Add suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.

Composition:

Fiction - 'Three Little Pigs' (cumulative tale), focus - description.

Non-Fiction - Explanation

Vocabulary, Grammar and Punctuation: Joining words and joining clauses using 'and'. Children will learn to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. They will also learn to use a capital letter for names of people, places, days of the week, common exception words and the personal pronoun 'I'.

Numeracy

Number- Multiplication and Division - Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number Fractions: Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Geometry - position and direction- Describe position, direction and movement, including whole, half, quarter and three quarter turns.

Number- Place Value (within 100)- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Measurement - Money- Money Recognise and know the value of different denominations of coins and notes.

Time- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. Measure and begin to record time (hours, minutes, seconds)

RE

Easter: This unit develops children's knowledge of the season of Easter as a celebration of the Resurrection of Jesus and its important message.

Pentecost- This unit develops children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.

Forgiveness- This unit develops children's knowledge and understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. The unit will also explore the choices that children make, that these can be good or bad and the consequences that arise from them. The unit will also develop the children's understanding of the need to say sorry when bad choices are made.

Sharing Jesus' Life- This unit develops children's knowledge and understanding of the way in which, as Christians, we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling the disciples and how they are an example to us of what it means to be a disciple or follower of Jesus and share in his life.

Following Jesus today- This unit is designed to develop the children's knowledge and understanding of what it means to follow Jesus today. The unit develops the children's understanding of how, as followers of Jesus, we belong to the Church and the different ways that the Church, and the different members of it, follow Jesus.

Science

Our changing world: animal antics

Children will be taught to:

- children learn about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals
- identify and name, look closely at and compare and contrast many different animals. They will name their body parts, describe their physical features and mimic how they move. They will be reminded that animals need to eat in order to be healthy and that they eat lots of different types of foods. Children will also be introduced to the terms 'carnivore', 'herbivore' and 'omnivore'.

Plant detectives- Our changing world- Plants

Children will be taught to:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants, including trees.

St. Anne's Catholic Primary School



Year 1

Summer Term

History/Geography

Geography: Geographical skills-

Children will learn about Katie Morag and

- To use compass directions and locational and directional language
- To describe the location and features and routes on a map
- To use geographical vocabulary to refer to human and physical features.

History:

- How have houses changed?

Art/D&T

Art: Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

D&T: Children will construct a model of a house. They will be taught to build structures, exploring how they can be made stronger, stiffer and more stable.

Computing

Word Processing Skills

Children will learn to

- To use technology purposefully to create, organise, store, manipulate and retrieve data.

P.E.

Running

Children will learn to

- master basic movements including running as well as developing co-ordination

Educational

Visits/Enrichment Activities:

Visit to a place of worship

'Kings and Queens' week

Language Alive Bag of Beans

SMSC & British Values Links

Children's Rights- Children will explore rights that they have and understand that they have the right to be heard. We will look at how the School Council allows us to have the right to a voice.