

Literacy

Reading:

Word: Read and respond speedily with the correct sound to graphemes for all phonemes, including alternative sounds for graphemes. Read accurately by blending sounds in unfamiliar words containing grapheme phoneme correspondence (GPCs) that have been taught.

Comprehension: Develop a pleasure in reading and be able to discuss word meanings, linking new meanings to those already known. Understand both the books they can read accurately and fluently and those they listen to by making inferences on what is being said and done. Predict what might happen on the basis of what has been read so far.

Writing:

Transcription: Spell common exception words. Use letter names to distinguish between alternative spellings of the same sound. Add suffixes using '-ing, -ed, -er and -est' where no change is needed in the spelling of root words.

Handwriting: Form lower-case letters in the correct direction, starting and finishing in the right place. Understand which letters belong to which handwriting 'families' and to practise these.

Composition: Write sentences by sequencing sentences to form short narratives and by re-reading what they have written to check that it makes sense. **Fiction** – Little Red Hen, Handa's Surprise and Peace at Last. Children will familiarise themselves with the text and then through scaffolding they will plan and write a story of their own stories. **Non-Fiction** – Shape poems and nursery rhymes. Children will learn poems off by heart and then perform these to another Year group.

Vocabulary, Grammar and Punctuation: Understand regular plural noun suffixes -s or -es can change the meaning of the noun. Understand how the prefix un- changes the meaning of verbs and adjectives. Joining words and joining clauses using 'and, because, also'.

Numeracy

Number and Place Value:

Count to and across 100, forwards and backwards from any given number. Identify ten more and ten less from a given number. Count in multiples of twos, fives and tens.

Addition and subtraction:

Start to understand multiplication and division facts. Solve one-step problems that involve multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions:

Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement:

Compare, describe and solve practical problems for time. Measure and begin to record time in hours, minutes and seconds. Measure and begin to record weight, capacity and volume

Shape:

Recognise and name 3D shapes and their properties. Describe position, direction and movement including whole, half, quarter and three quarter turns.

RE

Pentecost: This unit develops children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.

Sharing Jesus' Life: In this unit children develop their knowledge and understanding of the way in which, as Christians we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling disciples and how they are an example to us of what it means to be a disciple or follower of Jesus and share in his life.

Multi Faith Week: In this week children, will develop their knowledge about of religions.

Following Jesus Today: This unit develops children's knowledge of what it means to follow Jesus today. Children will develop an understanding of how, as followers of Jesus, we belong to the Church and the different ways that the church and the different members of it, follow Jesus.

Science

Animals: Children will be identifying and sorting a range of animals including fish, amphibians, reptiles, birds and mammals by body coverage (scales, fur and skin). They will learn about food chains, predator and prey relationships and how animals protect themselves. They will create branching diagrams.

Plants: Children will take on the role of nature detectives to identify and name a variety of common, wild and garden plants. They will dissect a variety of common flowering plants and will learn all about the structure of the plant, using the correct scientific vocabulary. They will use the local environment to explore and answer questions about plants and trees and compare and contrast different areas. They will look at how plants and trees change over time and experiment with growing their own plants. They will look at small animals and mini-beasts that can be found in the environment.

St. Anne's Catholic Primary School



Year 1

Summer Term

History/Geography

History:

Children will look at famous, significant people like Martin Luther King, Mother Teresa, Rosa Parks, etc. and explore how they had an impact to the people around them.

Geography:

Identify similarities and differences between countries. Explore compass directions and we how to use maps and aerials photographs to record routes. Identify key human and physical features. Explore Google Earth and how it can be used

Art/D&T

Art: Children will learn about the work of the Impressionists such as Monet and Van Gogh. They will explore the use of colour and learn to mix their own colours and create their own pictures in the impressionist's style. They will develop their sketching skills to sketch flowers.

D&T

Children will develop skills to assemble, join and combine materials to build our own nesting boxes and bat boxes. We will also design and make our own bird feeders.

Computing

Digital: Children will take photographs on a nature travel and then learn how to upload these pictures onto the computer,

E-safety: Children learn how to stay safe on the internet and who to talk to about internet issues.

Basic Skills: Children will learn how to send e-mails and identify which are reliable sites to gather information.

P.E.

Gymnastics
Dance
Field Games.

Educational Visits/Enrichment

Activities:

Botanical Gardens
Belton House

SMSC & British Values Links

Children's Rights