

## Literacy

### Reading:

**Word:** Read words containing common suffixes. Read most words quickly and accurately without overt sounding and blending. Re-read books to build up their fluency and confidence in word reading.

**Comprehension:** Develop a pleasure in reading a wide range of books and able to retell a wide range of stories, including fairy stories and traditional tales. Children will listen to and have the opportunity to compare classic poetry, stories and non-fiction. Through reading children will discuss their favourite words and phrases.

### Writing:

**Transcription:** Spell Year 2 common exception words. Spell words with contracted forms and learn possessive apostrophe. Add suffixes to spell longer words '-ment, -ness, -ful, -less and -ly'.

**Handwriting:** Form lower-case letters of the correct size relative to one another. Use spacing between words that reflects the size of the letters. Start using some of the diagonal and horizontal strokes needed to join letters.

**Composition:** Develop positive attitudes towards and stamina for writing by writing about real events and writing for different purposes. Planning and saying out loud what they are going to write about.

**Vocabulary, Grammar and Punctuation:** Learn how to use the present and past tenses to describe and specify. Use a range of punctuation, for example; question marks, exclamation marks etc. Use a range of conjunctions and write more interesting sentences by adding further detail.

## Numeracy

### Number and Place Value:

Count in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards. Recognise the place value of each digit in a two-digit number. Read and write numbers to at least 100 in numerals and in words.

### Addition, subtraction, multiplication and division:

Solve problems with addition and subtractions using concrete objects and pictorial representations. Solve problems with addition and subtraction applying knowledge of mental and written methods. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

### Fractions:

Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape and a set of objects or quantity.

### Measurement:

Recognise and use symbols for pounds (£) and pence (p). Combine amounts to make a particular value. Compare and sequence intervals of time. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

### Geometry:

Recognise and name 3D shapes and their properties. Compare and sort 2D and 3D shapes and everyday objects. Order and arrange combinations of mathematical objects in patterns and sequences.

### Statistics:

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Answer questions about totaling and comparing categorical data.

## RE

**Class Saint:** We will look at the life of Saint Juan Diego and how he impacted on the Catholic faith.

**Old Testament - Stories and Prayers:** This unit gives children some insight into the stories and the characters of the Old Testament. It also introduces them to important images of God found in the scriptures.

**Sharing in the life of Jesus:** In this unit children develop their knowledge and understanding further about the life of Mary and Jesus and the call of the disciples. They learn about some of the Saints who have responded to the call of Jesus. They will also be introduced to the prayer of silence as an opportunity to spend time with God.

**Advent:** In this week children, will develop their knowledge about of the tome, symbols and characters of the liturgical Season of Advent. It will focus on Advent being a season of preparation for Christmas through the story of John the Baptist and parish activities.

**Christmas:** This unit develops children's understanding and reflects upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

## Science

### Growing up

In this unit children will look at basic needs of humans for survival, the need for warmth and shelter and additional needs for health and wellbeing. Children will look at the sequence of the human life cycle, first through considering how they have changed since birth.

### Take Care:

In this unit children will begin to learn about different ways to keep themselves healthy. During the module they consider the importance of eating a range of different types of food. During the module they will also start to learn about the importance of exercise and hygiene. Children will work scientifically by identifying and classifying food, using tables, and Venn and Carroll diagrams. They also make observations and collect data while carrying out exercises, and use their observations and ideas to suggest answers to questions.

## St. Anne's Catholic Primary School



### Year 2: Autumn Term

### Topic: All about me!

## History/Geography

### History:

Children will study the life of Florence Nightingale and how she has contributed to international achievements. Children will look at what makes a good role model and why they are a good role models in our society. Children will also explore why we remember 5<sup>th</sup> November by looking at the gun powder plot. This term we will also be looking at famous people during Black History Month.

### Geography:

Children will learn their address and they will identify special landmarks in their local area, around the school and around their homes. They will compare similarities and differences between the United Kingdom and other continents. They will also have the opportunity to use simple maps and compasses.

## Art/D&T

### Art:

Self Portraits - Children will use a range of materials to draw pictures of themselves and look at skills to colour, shade and paint. They will make hanging ornaments during Christmas.

### D&T:

Baking - Children will be taught how to use basic principles of a healthy and varied diet and prepare dishes from around the world using a range of tools and equipment's. They will look at where food comes from.

## Computing

### E-safety:

Children learn how to stay safe on the internet and who to talk to about internet issues.

### Scratch ad Robots:

Children will have the opportunity to look at algorithms and implement programs on digital devices. They will create and debug simple programs.

## P.E.

**Indoor PE: Dance:** Children will develop their range of dance skills with support in lessons from Bishop Challenor professionals.

**Health and Exercise:** Children will learn about healthy lifestyles.

**Outdoor PE: Tag-rugby:** Children will develop their throwing and catching skills while applying it to the context of a tag-rugby game.

**Football:** Children will develop their kicking and striking skills through football and continue to develop their coordination and balance.

## Educational Visits/Enrichment

### Activities:

### Foods around the world

Children taste and make food from around the world.

### Educational Visit

Millennium Point, Pantomime

## SMSC & British Values Links

Children's Rights - Children will explore rights that they have and understand that they have the right to be heard. They will select t heir school council members and look at how the School Council allows them to have the right to a voice.