

Literacy

Reading-

Reading- reading words containing common suffixes.

Comprehension-

Retrieve information from non-fiction texts. Distinguish between fact and opinion. Infer character's feelings.

Writing-

Transcription-

Using subordination co-ordination clauses. Write legibly- revise letter structure, horizontal and diagonal joins and use consistent letter size.

Composition-

Fiction: Traditional Tales- Jack and the Beanstalk Focus: Openings and characterisation.

Non-fiction: Instructions- Creating a set of instructions for creating fruit salad, getting changed for PE and making a jam sandwich.

Numeracy

Number and place value: know value of numbers up to 3 digits, partition numbers, order and round numbers to the nearest 10 and 100.

Multiplication and division: use methods to solve one step division and multiplication problems, use pictures and diagrams to represent these.

Fractions of shapes and numbers: Identify fractions ($1/2$, $\frac{1}{4}$, $\frac{3}{4}$, $1/3$) in shapes and numbers. Compare and order fractions.

Measurement: To use non-standard and standard measure to measure everyday objects. To understand the measures used for mass, weight and length and which measures should be used.

Geometry: Properties of 2D and 3D shapes. Position and direction- translation.

Statistics: Read and interpret information from tables

RE

Christmas- Children will reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

Parables/Miracles- Developing the children's understanding of Jesus' parables and miracles. Through these they will develop a greater understanding of who Jesus is and what his ministry was.

Special Celebrations- Develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriage as special sacramental celebrations.

Science- Animals including Humans

Children will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. Children will classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. They will explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise.

Work scientifically using models, annotated diagrams and demonstrations to explain thinking and answer questions such as:

Why do humans need to exercise?

Why do humans need to keep themselves clean?

St. Anne's Catholic Primary School



Year 2

Spring Term

History/Geography

The Great Fire of London-

Teach children about the key events of the Great Fire of London, and help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. Introduces Samuel Pepys and his infamous diary. Children will increase their awareness of the past by comparing past and present-day London, as well as looking at how life was different in the 17th century.

Art/D&T

Teaching children to choose, use and mix their own colours to create quality art work that shows progression in skills.

Study of abstract artists-

Exploring six key abstract artists, working primarily in paint, to create pieces in a range of abstract styles.

Computing

Code-tastic- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
Create and debug simple programs

Use logical reasoning to predict the behaviour of simple programs.

P.E.

Swimming- Learn to enjoy being in water and become more confident. Learn how to keep afloat, move in the water, meet challenges and breathe when swimming.

Educational Visits/Enrichment

Activities:

Language Alive

SMSC & British Values Links

Ability to recognise the difference between right & wrong and apply this to their own lives

Ability to accept responsibility for their behaviour

To understand the consequences of their behaviour and actions