

Literacy

Reading:

Word: Read words containing common suffixes. Read most words quickly and accurately without overt sounding and blending. Re-read books to build up their fluency and confidence in word reading.

Comprehension: Develop a pleasure in reading a wide range of fiction and non-fiction books. Children will retell a wide range of stories, including fairy stories and traditional tales and explore different types of non-fiction texts. Children will learn how to retrieve information to answer SAT's based questions.

Writing:

Transcription: Spell Year 2 common exception words. Spell words with contracted forms and learn possessive apostrophe. Add suffixes to spell longer words '-ment, -ness, -ful, -less and -ly' and use subordination co-ordination clauses.

Handwriting: Form descenders correctly and have letters formed the correct size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters.

Composition: Develop positive attitudes towards and stamina for writing by writing about real events and writing for different purposes. Planning and saying out loud what they are going to write about. **Fiction** - The Magic Brush. Focusing on description. **Non-Fiction** - Instructions. Children will be giving instructions and writing a set of instructions.

Vocabulary, Grammar and Punctuation: Learn how to use the present and past tenses to describe and specify. Use a range of punctuation, for example; question marks, exclamation marks etc. Use a range of conjunctions and write more interesting sentences by adding further detail.

Numeracy

Number and Place Value:

Count in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards. Recognise the place value of each digit in a two and three digit number. Read and write numbers to 100 in words. To be able to round numbers to the nearest 10 and 100.

Addition, subtraction, multiplication and division:

Solve problems with addition, subtractions, multiplication and division using concrete objects and pictorial representations. Solve problems with addition and subtraction applying knowledge of mental and written methods. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognizing odd and even numbers.

Fractions:

Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$. Identify fractions in shapes and numbers.

Measurement:

To use non-standard and standard measure to measure everyday objects. To be able to use and read a variety of measures for mass, weight and length. Recognise and use symbols for pounds (£) and pence (p). Combine amounts to make a particular value. Compare and sequence intervals of time. Solve simple real life problems in a practical context involving addition and subtraction of money of the same unit.

Geometry:

Recognise and name 3D shapes and their properties. Position and direction - translation.

Statistics:

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Read and interpret information from tables.

RE

Christmas:

This unit develops children's understanding and reflects upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

Parables/Miracles:

Children will develop their understanding of Jesus' parables and miracles. Through these they will develop a greater understanding of who Jesus is and what his ministry was.

Special Celebrations:

This unit develops children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriage as special sacramental celebrations.

Science

Growing up

In this unit children will look at basic needs of humans for survival, the need for warmth and shelter and additional needs for health and wellbeing. Children will look at the sequence of the human life cycle, first through considering how they have changed since birth.

The Apprentice Gardener:

In this unit children will be growing plants from bulbs and from seeds, learning the sequence of germination and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth. Children will have the opportunity to apply what they have learned from classroom investigations in a real context and learn more about plants' need for a suitable temperature and to observe plants growing to maturity. Children will record series of observations using labelled drawings and photographs in diaries.

St. Anne's Catholic Primary School



Year 2: Spring Term

Topic Question: Why did London catch on fire?

History/Geography

History:

The Great Fire of London: Children will look at the events leading up the fire, what caused it and the impact this had in London. Children will be taught significant events beyond living memory that are significant nationally and globally.

Geography:

Children will name, locate and identify the capital city of England and other capital cities across the world. They will identify characteristics of the four countries and capital cities of the UK and its surrounding area. They will look at ariel photographs and plan perspectives to recognise landmarks and basic human and physical features. They will have the opportunity to devise a simple map and construct basic symbols as a key.

Art/D&T

Art:

Landscapes and cityscapes - Children will develop a wide range of art techniques in using colour, pattern, texture, line shape, form and space. They will draw, paint and sculpt to develop and share their ideas, experiences and imagination.

D&T:

Baking - Children will be taught how to use basic principles if a healthy and varied diet to prepare dishes. They will be able to understand where food comes from.

Computing

E-safety:

Children learn how to stay safe on the internet and who to talk to about internet issues.

Scratch ad Robots:

Children will have the opportunity to look at algorithms and implement programs on digital devices. They will create and debug simple programs.

P.E.

Swimming

Gymnastics:

Develop consistency in a number of gymnastic principles. Children will perform basic movements on and off apparatus and at different levels. They will also understand symmetry and how they can show this in gymnastics.

Educational Visits/Enrichment

Activities:

British Science Week

Art Week:

During art week children will look at a range of artists, describing the differences and similarities between their practises and making links to their own work.

SMSC & British Values Links

Children's Rights - Children will explore rights that they have and understand that they have the right to be heard. We will look at how the School Council allows us to have the right to a voice.