

Literacy

Reading:

Word: Read most words quickly and accurately without overt sounding and blending. Re-read books to build up their fluency and confidence in word reading.

Comprehension: Develop a pleasure in reading a wide range of fiction and non-fiction book. Children to learn to read accurately and draw on what they have read in previous books and making inferences on what they have read. Children will learn how to retrieve information to answer SAT's based questions.

Writing:

Transcription: Spell words with contracted forms and learn possessive apostrophe. Spell words by distinguishing between different homophones. Add suffixes to spell longer words '-ment, -ness, -ful, -less and -ly' and use subordination co-ordination clauses.

Handwriting: Start using some of the diagonal and horizontal stokes needed to join letters Children will focus on size of letters and how to join letters together. Form descenders correctly and have letters formed the correct size relative to one another.

Composition: Develop positive attitudes towards and stamina for writing by writing about real events and writing for different purposes. Planning, revising and editing their work.

Fiction – Meerket Mail. Focusing on punctuation, paragraphs and speech. **Non-Fiction** – Recount. Children will be writing letters and various people in and out of school about what their school.

Vocabulary, Grammar and Punctuation: Learn how to use the present and past tenses to describe and specify. Use a range of punctuation, for example; question marks, exclamation marks etc. Use a range of subordination and co-ordination to make their writing more interesting sentences by adding further detail.

Numeracy

Number and Place Value:

Identify, represent and estimate numbers using different representations including a number line. Use greater than, less than and = signs. Use place value and number facts to solve problems.

Addition, subtraction, multiplication and division:

Add and subtract numbers using concrete objects, pictorial representation and mentally add two, two digit number, for example: 32+11. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognizing odd and even numbers. Recognise and use the inverse relationships between addition and subtraction and use this to check calculations to solve missing number problems.

Fractions:

Recognise, find, name and write fractions 1/3, 1/4, 2/4 and $\frac{3}{4}$. Identify fractions in shapes and numbers.

Measurement:

Choose and use appropriate standard units to estimate and measure length/height. Find different combinations of coins that equal the same amounts of money. Tell and write the time to fifteen minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Geometry:

Use mathematical vocabulary to describe position, direct and movement, including movement in a straight line and distinguishing between rotations as a turn in terms of right angles.

Statistics:

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Read and interpret information from tables. Answer questions about totaling and comparing categorical data.

RE

Pentecost:

This unit develops children's knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. It focuses on the way Pentecost Holy Spirit.

Our Church:

Children will develop their understanding of what it means to belong to God's Family. They will focus on the role of the parish and people with special responsibilities and how the church grew through the lives of the Apostles.

Mass:

This unit develops children's understanding of the structure of the Mass and what is taking place. They will focus on seeing Christ present when we gather in the Word and in the Eucharist.

Science

What's in your habitat?

In this unit children will look learn about different habitats, how the living things are suited to the habitat and the interactions between the living organisms within a habitat. During the module they explore the habitat by identifying things that are living, once-lived and never-lived. They construct food chains that show how living things depend on each other.

Take Care:

In this unit children will begin to learn about different ways to keep themselves healthy. During the module they consider the importance of eating a range of different types of food. During the module they will also start to learn about the importance of exercise and hygiene. Children will work scientifically by identifying and classifying food, using tables, and Venn and Carroll diagrams. They also make observations and collect data while carrying out exercises, and use their observations and ideas to suggest answers to questions.

St. Anne's Catholic Primary School



Year 2: Summer Term

Topic Question: Where are the Polar Regions?

History/Geography

History:

Where are the Polar Regions: Children will look at the journey of explorers Scott and Amundsen to the South Pole.

Geography:

Children will explore the globe and look at where the cold areas are in relation to the equator. They will identify the seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world. They will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Art/D&T

Art:

Nature Sculptures - Children will use a range of materials creatively to design and make products. They will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

D&T:

Make your own toboggan - Children will be taught how to build and structure the own toboggan. They will explore how they can be made stronger, stiffer and more stable. They will also look at how they can use mechanisms in their products.

Computing

E-safety:

Children learn how to stay safe on the internet and who to talk to about internet issues.

Presentation Skills:

Children will have the opportunity to use technology purposefully to create, organise, store, manipulate and retrieve data. They will recognise common uses for technology beyond school.

P.E.

Jumping

Running and agility:

Children will develop basic running skills and understand the importance of warming up. They will look at running positions and how this can effect performance.

Educational Visits/Enrichment

Activities:

Kings and Queens

Children will be taught about the lives of significant individuals.

Educational Visit

Sea Life Centre, Birmingham

SMSC & British Values Links

Children's Rights - Children will explore rights that they have and understand that they have the right to be heard. We will look at how the School Council allows us to have the right to a voice.