

## Literacy

### Reading-

Reading for meaning and orally retell a story and instructions using key vocabulary.  
Words with prefixes and suffixes; homophones and commonly misspelt words

### Comprehension-

Retrieve information from different text types

### Writing-

Talk4Writing - Lazy Jack  
- Midas

### Transcription-

Write legibly- revise letter structure, horizontal and diagonal joins and use consistent letter size.

### Composition-

Writing composition - plan and write for a range of audiences and purposes e.g. settings (narrative) non chronological reports, diaries, letters,

**Fiction- Fairy Tales- Focus** on openings and endings. Proof read for punctuation.

Dialogue

**Non-fiction-** Information Texts- Biography of Jack.

Discussion Texts- Is it good to be rich?

**Poetry:** Clerihews (4 lined biographical poem)

## Numeracy

**Number and place value:** know value of numbers up to 4 digits, partition numbers, order and round numbers.

Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4, 8, 50 and 100

**Addition and Subtraction:** Revise mental addition and subtraction and apply to problem solving. Estimate add and subtract using formal methods. Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

**Multiplication and division:** use methods to solve one step division and multiplication problems, use pictures and diagrams to represent these. Count from 0 in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

## RE

### Belonging-We gather as God's family

This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church.

### We listen to God's word at Mass:

We will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.

**Advent:** This unit involves children looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.

**Christmas:** In this unit the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is.

## Science-Animals including Humans

### Rocks

After half term, we will be studying Rocks and exploring the different types.

We will be learning this through interactive ICT activities, video clips etc.

compare and group rocks, describe how fossils are formed, recognise that soil is made from rocks and organic matter, understand how volcanoes and earthquakes occur

### Amazing Bodies:

Become a team of personal trainers for (real) clients in need of expert, health, dietary and training advice. Develop specialised knowledge, skills and understanding in nutrition, muscles, bones and joints and even conduct your own research in order to answer your client's questions. Make a presentation tailored to your client's needs that will set them on the road to a healthier life style. We will be studying: nutrition and balanced diets, bones and skeletons, moving muscles

### Work scientifically I ask relevant questions such as:

What is a balanced diet? How does the digestive system work?

Are all foods good for us?

How are rocks formed? What were they used for?

## **St. Anne's Catholic Primary School**



### **Year 3**

### **Autumn Term**

## History

**Black History Month:** Nelson Mandela

### Stone Age to Iron Age

Use a timeline to sequence events.

We will explore what life was like thousands of years ago, compared to now.

Exploring the clothes, food and homes of people through the ages

### Geography

#### **Local Area Study: My Birmingham**

\*Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

\*Use compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

## Art/D&T

Exploring the **Stone age to the Iron Age**. The children will create cave drawings, mini clay caves, and use various materials to create their own settlements and ancient villages!

## Computing

**Digital Citizens** -Communicating On-line and images, Social Networking

### Get Blogging-

Children will develop an understanding of how wikis work in small groups encouraging collaborative writing examples of blogs online, learn the basic elements of a wiki and create their very own.

## P.E.

Use running, jumping, catching and throwing in isolation and in combination

### **Swimming**

## Educational

### Visits/Enrichment

#### Activities:

Millets Farm (5 a day)  
Botanical Gardens  
Sarehole Mill- Stone Age  
Language Alive-  
Music - Creating musical soundscapes.

## SMSC & British Values Links

Enable students to develop their self-knowledge, self-esteem and self-confidence.

Enable students to distinguish right from wrong and to respect the civil and criminal law of England