

Literacy

Stone Age Boy

Linking to our History topic, the first half term will be focuses on 'Stone Age Boy' a fictional portal story about a young boy who dreams he has met a family from the stone age era. The children will focus on their descriptive writing, including a range of high quality sentences with expanded noun phrases, adjectives and correct punctuation. By the end of the unit, Year 3 will be able to write their own portal story where they visit their own era of history.

How to wash a woolly mammoth

Following from their fiction unit, Year 3 will write a set of instructions based on the story of 'How to wash a woolly mammoth'. Children will learn the features of a non-fiction text, including how to write step-by-step, sub-headings and include detailed factual information.

I was the first to conquer Everest by Hilary Edmund.

Linking to our Geography topic after half term, Year 3 will study an biography based on the very first person to reach Mount Everest; Hilary Edmund. The children will learn the basic features of biography writing and will chose their own personal figure to write a biography on.

Mountains.

Children will focus on writing a non-chronological report about mountains from across the world. They will look at the structure and language features to write a successful non-chronological report.

Numeracy

Place Value - Children will be able to identify the place value of a three-digit number and what makes 100. They must be able to find 10 or 100 more or less than a given number. Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving the above ideas.

Addition and Subtraction - Children will build upon their knowledge from Year 2. They will be able to add and subtract numbers mentally: including a 3-digit number and ones; a 3-digit number and tens; a 3-digit number and hundreds. Use the formal column method of addition and subtraction. Use estimation to find an answer and check their answers using the inverse methods. Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

Multiplication and Division - By the end of this unit the children will be able to: Count from 0 in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division including for 2-digit numbers times 1-digit numbers and using mental and progressing to formal written methods. Solve problems involving the above topics.

RE

Belonging - Children will explore the different groups to which they belong. They will study the Sacrament of Baptism as a Sacrament of belonging to the Church. They will learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.

We listen to God's word at Mass - This unit involves the children in thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures.

Advent - Children will focus on the Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflect on Christ being in the world.

Christmas - In this unit, the children will look at the story of the shepherds as it provides a focus for children to reflect on the birth of Jesus Christ and who he is.

Science

The power of forces - Throughout this topic, children will explore how forces can objects start to move, speed up, slow down or change direction. They will compare how things move on different surfaces. They will learn that some forces need contact between two objects, but that magnetic forces can act at a distance. Children will work scientifically to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. They will be able to carry out comparative and fair tests to investigate the strength of the magnets and how objects move on a range of surfaces.

Our changing world - In this unit, children will have the opportunity to go outside and explore how the nature around them changes throughout the year. They will have the chance to see how seeds, berries and flowers differ depending on the plant.

St. Anne's Catholic Primary School



Year 3

Autumn Term: Hard Rocks, Heavy Metal and Monstrous Mountains.

History/Geography

History: Stone Age to Iron Age - During the Autumn term, children will look at how Britain changed during the Stone Age to Iron Age period. They will focus on the way of life including housing, clothing, food, tools and animals. Using the information learnt, children will be able to compare to define how Britain has changed over the years.

Geography: Mountains across the world - This term, children will look at a range of mountains from the around the world and how they each differ. They will look at how they are formed and will be able to use a map to name and locate specific mountains.

Art/D&T

Art - This term, children will focus on their drawing skills using sketching pencils, charcoals and mud to create cave paintings from the Stone Age.

D&T - After half term, children will use a range of materials to create their own mountain.

Computing

Throughout the term, children will look at designing their own programmes that accomplish specific goals e.g. turning left and right or moving forwards and backwards. They then use these skills to write their own programme.

P.E

Dance- To demonstrate movement patterns to a beat. To produce a symmetrical routine to music. Children will be working with Bishop Challenor to develop their range of dance skills.

Health and Exercise-Children will learn how they can stay healthy to improve their performance.

Tag-rugby & Football-To participate in a variety of team sports. Children will develop the physical and tactical awareness of the game.

Educational Visits/Enrichment Activities:

SMSC & British Values Links

This term, our school values our Compassionate and Loving. Children will look at how we can be compassionate individuals to each other and those further away in need of love. We look at how to show love to one another and linking it to kindness and respect within our school. Our British values topic this term is Democracy, we will look at the importance of voting and why voting is a fair way of gathering pupil opinion/voice.