

Literacy

Comprehension -

During our daily guided reading sessions, we teach the children to develop the skills of reviewing, retrieval, inference, choice, interpretation and performance.

To do this effectively we use a range of different texts.

Writing- Talk4Writing texts

Fiction: Kassim and the Greedy Dragon

Adventures of Sandy Cove

Recount

Non-Fiction: Instructions

Poetry: Clerihews- a four lined biographical poem about a Roman Soldier

Composition-

In their story writing the children will learn how to create suspense and develop the actions of the characters in their writing. They will also build on their Year 2 work by writing more descriptive instructions and write a recount from the point of view of a Roman soldier.

Transcription-

Write legibly - revise letter structure, horizontal and diagonal joins and use consistent letter size.

Numeracy

These are the maths topics and objectives that we want the children to achieve this term

Multiplication and division: Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

Fractions & decimals: Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

Solve problems that involve all of the above.

Measurement -Add and subtract amounts of money to give change, using both £ and p in practical contexts. Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

Measure the perimeter of simple 2D shapes

Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?' Using information presented in scaled bar charts and pictograms and tables.

RE

Reconciliation

Children will know that human beings often have freedom to make choices. They will understand the difference between a good and a bad choice and the consequences these bring. They will know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. They will understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

Lent: children will know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will know some stories about Christ bringing change to the lives of people who were sick and in need.

Holy Week: children will know that Holy Week celebrates the last week of the life of Jesus here on earth. They will understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. They will be able to make some links between the Passover, the Last Supper and the celebration of Mass.

Easter: children will know the Stories of the Road to Emmaus and Breakfast at the Shore. They will understand that through these events the Apostles of Jesus became aware of his presence amongst them. They will know that the Church celebrates the presence of the Risen Christ at the Eucharist. They will be able to identify moments in the Mass when this is celebrated.

Science

Forces

At the end of this topic children will be able to;

- Compare how things move on different surfaces
- Notices that some forces need contact between objects but magnetic forces can work at a distance
- Know that magnets attract and repel and
- Sort everyday objects that are magnetic and those that are not
- Know that magnets have two poles
- Predict whether magnets will attract or repel depending on the direction the poles are facing.

Light and Shadows

Know that you need light to see and that darkness is the absence of light

- Notice that light is reflected from surfaces
- Know that it is dangerous to look at the Sun
- Know shadows are formed when light is blocked
- Find patterns in changes of shadow size

Work scientifically I ask relevant questions such as:

How are rocks formed? What were they used for? What sorts of objects make the darkest shadow? Which objects are opaque, translucent? How can you change the size of a shadow?

St. Anne's Catholic Primary School



Year 3

Spring Term

History/Geography

Roman Empire By the end of this unit the children will have developed a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.

We will teach them;

To understand where the Roman Empire began. To use research skills to find out about Julius Caesar. To use research skills to find out what a Roman Soldier wore and why. To establish a chronological understanding of the Roman Invasion of Britain. To know what the Romans did for Britain.

How has Britain changed? At the end of this unit, children will be able to explain the purpose of a sketch map. Identify the features of a sketch map. Identify important landmarks in the local area. Explain the purpose of symbols on a map. Use symbols and a key to annotate a map. Name landmarks we might see in a chosen area. List ways we use land in the UK and how it has changed over time. Describe an area as urban or rural. List different types of rural spaces.

Art/D&T

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Children will;

Create still life drawings of roman architecture. Junk model roman weapons. Paint roman mosaics. Make a Roman vase from clay.

Computing

Algorithms - Children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Programs - Children will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

P.E.

Gymnastics We will teach the children to be more consistent in their gymnastic skills so that they can put a range of balances together to produce a sequence.

Tennis We will teach the children how to improve their striking skills in racket sports, focusing on developing their forehand and backhand strokes.

Educational Visits/Enrichment Activities:

Lunt Fort: We are hoping to take the children to an exact replica of a Roman fort so that they can have some hands-on experience.

Birmingham Museum and Art Gallery:

We are also planning a visit to the museum to enrich our learning and to see investigate some roman artefacts more closely.

SMSC & British Values Links

Enable students to develop their self-knowledge, self-esteem and self-confidence.

Enable students to distinguish right from wrong and to respect the civil and criminal law of England