

Literacy

Reading-

Reading for meaning and orally retell a story and instructions using key vocabulary. Explore and identify main and subordinate clauses in complex sentences. Use apostrophe's (contractions), inverted commas to punctuate direct speech (speech marks). Proofreading to check for errors in spelling, grammar and punctuation in own and others' writing.

Comprehension-

Retrieve information from different text types

Writing-

Talk4Writing - Escape from Pompeii- Christina Balit

Transcription-

Increase legibility, consistency and quality of their handwriting [ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

Composition-

Writing composition- Explanation texts, Adventure and Mystery Stories
Myths and Legends, Narrative, non-chronological report, Persuasion and poetry.

Numeracy

Multiplication and division: Recall and use multiplication and division facts for the 3, 4 and 8 x tables. Use formal written methods to multiply and divide. Use methods to solve one step division and multiplication problems, use pictures and diagrams to represent these.

Number: Fractions

Recognise and show, using diagrams, equivalent fractions with small denominators. Add and subtract fractions with the same denominator within one whole. Compare and order unit fractions, and fractions with the same denominators. Solve problems that involve all of the above.

Measurement Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Solve problems,

Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables.

Geometry:

Position and direction: Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
Area and perimeter

Time: elapsed time using a number line, calendar & train time tables.

RE

Easter

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events.

The Eucharist is a Thanksgiving to God

In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.

Pentecost

In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

Prayer

This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.

Science-

Plants - How does your garden grow?

Identifying different functions of the plant, what plants need to grow, how water is transported and the role of flowers in the life cycle of the plant.

Magnets- Power of forces

Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles and predict whether two magnets will attract or repel each other.

Rocks- Rock Detectives

Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

Work scientifically I ask relevant questions such as:

What is a force? Which surface has more friction and WHY? How do magnets attract or repel each other? What type of rock is this? How are fossils made?

St. Anne's Catholic Primary School



Year 3

Summer Term

History

Anglo-Saxons:

Why did the Anglo-Saxons invade Britain?

What were Anglo-Saxon settlements like?

Exploring the clothes, food and homes of the Anglo-Saxons.

Geography

Africa:

Explore the continent of Africa. Study the climate and geographical features of African countries and explore what life is like in Africa.

Art/D&T

Drawing and painting to complete pieces of African art, African masks

Exploring the work of local artists, architects and designers

Strengthening structures

Computing

Class Democracy: Introduce the concept of democracy and apply knowledge in class vote
Teams apply concepts learned so far to develop a bill using mind-map. Develop a script to present in animation. Develop a cam.

P.E.

Gymnastics

Outdoor Games

Educational

Visits/Enrichment

Activities:

Wroxeter Roman city.

Visit to a local library - seeing exhibitions about the local area.

SMSC & British Values Links

Explore children's misconceptions and challenge stereotypes regarding Africa (RRSA)

Enable students to distinguish right from wrong and to respect the civil and criminal law of England