

## Literacy

### The Garden Story

During this term, Year 4 will be focusing on a fiction story; the garden story. Throughout this topic, children will write their own portal story focusing on the description of a scene and using multiple sentence types and language to create and build suspense.

Following their fiction topic, Year 4 will focus on writing a Biography of the Ancient Egyptian King Tutankhamun. Throughout the topic, children will focus on writing in the past tense, writing in the 3<sup>rd</sup> person, use time connectives, use direct and indirect speech and feature specific information/links to their character.

### The thing of the birds

Following the February half term, children will be focusing on a wishing tale story; the thing of the birds. During this topic, Year 4 will focus on improving speech in writing and will develop their understanding of using direct speech in story writing.

Children will then move on to writing their own non-chronological report. Children will have to consider the structure of a non-chronological report and the language that should be used.

## Numeracy

Number (Multiplication and Division) - Children should be able to recall and use multiplication and division facts up to their 12 times tables. Be able to recognise and use factor pairs and commutativity in mental calculations. Multiply two digit and three digit numbers by one digit using the formal written method. Solve problems involving multiplying and adding.

Measurement (Area) - Children will be able to find the area of rectilinear shapes by counting squares.

Fractions - Children should be able to build upon their knowledge from Year 3 by being able to recognise and show, using diagrams, and families of common equivalent fractions. Be able to count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Children in Year 4, will learn how to add and subtract fractions with the denominator.

Decimals - Children will be able to recognise and write decimal equivalents of any number of tenths or hundredths. Be able to find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Children will learn how to solve simple measure and money problems involving fractions and decimals to two decimal places.

## RE

### Unit F Old Testament: Moses - King David.

In this unit the children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. Through this unit children will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.

### Unit G Lent: Living as Followers of Jesus today.

In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.

### Unit H Holy Week

This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.

## Science

**Our changing world** - Children will build upon the knowledge learnt from Year Three. They will have the opportunity to work outside where they can classify plants in the local area and how they differ to specific times of the year. Throughout this module, it is important children have a secure understanding of the times of the year and when they happen.

**Good vibrations** - Children will identify how sounds are made, associating some of them with something vibrating. They must recognise that vibrations from sounds travel through a medium to the ear. By the end of the topic, children should recognise that sound gets fainter as the distance from the sound source increases.

## **St. Anne's Catholic Primary School**



### **Year 4**

**Spring Term: What was life like in Ancient Egypt?**

## History/Geography

**History:** This term, Year Four are looking at life as an Ancient Egyptian. Children will be taught about the achievements of the earliest civilisations of Egypt. Throughout the topic, the children will link the life of Egyptians through other foundation subjects like art and design technology.

**Geography:** Over the coming months, Year Four will be studying the features of modern Egypt and looking at how the water cycle works. Children will be taught how to location countries using a World map with a focus on Europe and North and South America concentrating on their environmental regions, key physical and human characteristics.

## Art/D&T

Children to focus on Egyptian art with the aim of improving their art and design techniques. Children will learn how to make a working Shaduf. By the end of this topic, children should be able to understand mechanical systems in their products.

## Computing

Children will be looking at the scratch and robots software. By the end of the topic, they will be able to design, write and debug programmes that accomplish specific goals, including controlling or stimulating physical systems; solve problems decomposing them into smaller parts. Children should be able to use sequence, selection and repetition in programs; work with variables and various forms of input and output.

## P.E.

**Gymnastics** - Develop on their basic gymnastic skills learnt in previous years. Children will look at the objectives of travelling, jumping, rolling and turning. By the end of the topic, children should be able to put a sequence of moves together.

**Cricket** - Children will learn the basic skills of playing cricket. By the end of the topic, children should be able to demonstrate the correct over arm bowling technique and use the correct stance.

## Educational Visits/Enrichment

### Activities:

Year 4 will be visiting Birmingham museum as part of their Ancient Egyptian topic. During this trip, children will gain further knowledge and insight into how the Ancient Egyptians lived.

## SMSC & British Values Links