

Literacy

A Sorceress comes to Camelot

At the beginning of the summer term, Year Four will be focusing on an action story where they must create a high level of suspense.

As part of the English curriculum, the children will have to write a non-fiction explanation text. This will be based on a set of instructions explaining how to design and make a creative cover for a chocolate bar.

Robin Hood

After the May half term, children will move onto the story of Robin Hood. Year Four will be focussing on how the characters go from rags to riches. By the end of the unit, the children will need to write their own Robin Hood story which continues to build on last terms target of creating a story with suspense.

To link in with their English story of Robin Hood, Year Four will have to write a persuasive text encouraging people to 'join the Merry Men'. Throughout this topic, the children will look at what makes a successful persuasive piece of writing. The children will then read their text to another class where they decide if they are persuaded to join the 'Merry Men'.

Numeracy

Decimals - Children will learn how to solve simple measure and money problems involving fractions and decimals to two decimal places.

Measurement/Money - By the end of this unit, children will be able to estimate, compare and calculate different measures, including money in pounds and pence. They will be able to solve simple measure and money problems involving fractions and decimals to two decimal places.

Time - Children will build upon their converting measurements unit with the addition of converting minutes to hours. They need to read, write and convert time between analogue and digital 12- and 24-hour clocks. In addition to this, they must be able to solve problems which involve converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Statistics - They will be able to interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

Geometry: Properties of shape - Children should be able to identify acute and obtuse angles and compare and order angles up to right angles by size. They should be able to identify lines of symmetry in 2-D shapes presented in different orientations. Followed by completing a simple symmetric figure respect to a specific line of symmetry. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

RE

Easter - In this unit the children will be introduced to accounts of the Resurrection appearances of Christ in the four Gospels. They will learn about the different reactions of people to the news that Christ was alive. In this unit the children will study the story of the Ascension and will learn about Christian belief in the presence of Christ in the world today.

Pentecost - In this unit the children will study the story of Pentecost and identify the effects that it had upon the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.

Sharing in the life of Christ - Throughout this unit, children will learn about the Universal Church established on the original teaching of the Apostles. They will reflect upon the Eucharist as the sacrament which celebrates the Church's Unity.

Special roles and responsibilities - Children will learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.

Science

Who am I? - In this topic, children will develop the skills learnt in Year Three to identify animals from a range of habitats. They will learn about pond and seashore animals and common land invertebrates through images and first-hand experience. In addition to identifying animals children will also classify them, learning to identify characteristics of the main vertebrate groups and some of the common invertebrate groups.

In a state - Children will learn the characteristic properties of solids, liquids and gases, through exploring typical materials and then by classifying examples, for example, powders and very viscous liquids. Using first-hand experiences and secondary sources they will learn about changes of a state and begin to understand the freezing and boiling points as identifying characteristics of a material. They will learn about the water cycle, modelling it in different ways and further developing understanding of changes of the state.

St. Anne's Catholic Primary School



Year 4

Summer Term: How did Cadbury's chocolate help people and the local area?

History/Geography

History: This term, children will be studying the history of Cadbury world and looking at how the growth of the company impacted its local area, Bourneville. During the term, we will have a kings and queens week where Year 4 will be studying the life of Edward the Confessor.

Geography: Children will complete a field study of the Bourneville area using a 4-digit grid reference and later creating their own maps. They should be able to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps, plans and graphs and digital technologies.

Art/D&T

During the summer term, Year Four will be participating in British Art week where the children will focus on famous artists and popular pieces of art produced by British people.

D&T - The children will have to make and design their own chocolate bar linking in with our Cadbury World topic. Children will need to think about the most efficient way of making chocolate and how to ensure the chocolate name matches its appearance.

Computing

Children will be looking at the Scratch and Robots software. By the end of the topic, they will be able to design, write and debug programmes that accomplish specific goals, including controlling or stimulating physical systems; solve problems decomposing them into smaller parts. Children should be able to use sequence, selection and repetition in programs; work with variables and various forms of input and output.

P.E.

This term, Year Four are lucky enough to have external visitors from Bishop Challinor supporting their PE lessons. The main focus of the Summer term will be Athletics, children will look at how to compete in specific events, building upon their knowledge from Year Three. We will also touch upon team building skills and learning how to work together in a sporting environment.

Educational Visits/Enrichment

Activities:

Following on from our cricket topic in PE, Year Four will be going to Edgbaston cricket ground during May. As part of our topic concentrating on Cadburys, we will hopefully be going on a field trip to Bourneville with the option of a visit to Cadbury World.

SMSC & British Values Links

Our values for this term are being grateful and generous. During class prayers and other parts of the curriculum, Year Four will discuss how to be a generous person and ways of showing that we are grateful for those around us. As the local council votes loom nearer, we will be looking at democracy and the importance of voting. We will be celebrating Kings and Queens week where our focus will be on King Edward the Confessor.