

Literacy

Reading-

Reading-apply growing knowledge of root words to prefixes and suffixes to read new words.**Comprehension-**Retrieve information from non-fiction texts. Distinguish between fact and opinion. Infer characters feelings. Discuss the authors' use of language.

Writing-Transcription-Spell using accurate suffixes and prefixes. Write legibly fluently and with increasing speed. Use paragraphs to structure writing.

Composition-

Fiction

Playscript: Introduce children to Shakespeare using Marcia Williams' Mr William Shakespeare's Plays, Romeo and Juliet, and Macbeth. Investigate different ways of writing dialogue including play script layout and the use of informal language. Children write a 60 second version of part of Macbeth.

Poetry- Imagery:Using a range of sea poems (provided) and The Convergence of the Twain by Thomas Hardy, explore the use of imagery and description. Then discuss how to use language to evoke feelings and produce impressions. Children draft and write their own poem about the Titanic.

Non-fiction:

Non-chronological reports: children write non-chronological reports about aspects of the Tudor Era.

Persuasive writing:Times are a changing as children explore how to win hearts and minds. Children analyse adverts and political speeches, adapt protest songs and manipulate with modal verbs. Children write persuasively and the unit ends in a political rally.

Science-

Circle of Life:They extend their understanding of what a life cycle is, and learn about the life cycles of some familiar (and some less familiar) mammals, amphibians, insects and birds. Children compare and contrast different life cycles, identifying common features as well as explaining key differences.

Reproduction of Plants and Animals:As they learn about plant reproduction children will extend their knowledge from Year 3 of the function of the different parts of flowering plants. They will also learn that plants can reproduce in other ways, through asexual reproduction. As they learn about reproduction in animals children will find out more about specific mammals, birds, insects and amphibians and how they reproduce.

Feel the Force: This module builds develops an understanding of how forces including gravitational attraction and drag forces – friction, air resistance, water resistance, and upthrust in water – affect movement. Children learn how mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect, and they use this knowledge in different investigations.

Work scientifically

Test different variables. Plan a fair and comparative tests.

Numeracy

Number and place value: Identify the value of each digit in a six-digit number. Use the value of the digits to compare and order numbers. Count on and back in steps of 100, 1000, 10 000 and 100 000, knowing which digit to focus on. Round numbers to 1 000 000 to the nearest 10 000 and 100 000. Read and write Roman numerals to 1000 (M) Read years written with Roman numerals.

Addition and SubtractionUse formal written method to add and subtract numbers with more than 4 digits. Add and subtract decimals with two decimal places using formal written methods of addition and subtraction. Solve multistep problems.

Multiplication and division: Use formal short method to divide and to express remainders as whole numbers, fractions or decimals.

Fractions, Decimals & Percentages:recognise and convert between mixed numbers and improper fractions. Multiply a proper fraction by a whole number. Multiply a mixed number by a whole number. Recognise equivalent fractions, decimals and percentages.

Measurement: Volume and capacity: Convert between ml and litres, calculate and estimate volumes. Use of money with all 4 operations.

Geometry: Deduce facts related to rectangles and find missing lengths and angles. Make conjectures about the angles formed between sides, and between diagonals and parallel sides. Use conventional markings for parallel lines and right angles. Use reasoning based on equal sides and angles to distinguish between regular and irregular polygons. Make deductions about missing angles using angle sum facts. Relate the calculations for missing angles to missing number problems. Reflect shapes.

Statistics:Complete, read and interpret data in a timetable using 24-hour notation. Solve comparison, sum and difference problems using data presented in line graphs.

RE

Easter:Children learn about the Church's Celebration of Easter through the Easter Vigil. They will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.

Pentecost: Children will have a greater insight into the Church's belief in the Holy Spirit. It will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.

The Work of the Apostles: Children will understand the significant role the Apostles played in proclaiming the Good News. Pupils will reflect on the work of the Apostles as building the foundations of the Church which continues to proclaim the Good News of Christ today.

Marriage and Holy Orders:This unit is designed to help children understand that Marriage and Holy Orders are important Sacraments of Commitment in the Church. It will also help them appreciate that everybody has some responsibility and part to play in the life of the Church.

Multi-faith visit to Gurdwara supported by learning about the Sikhism.

History/Geography

History Tudors

A study of what life was like in Tudor times. Detailed look at how the Tudors came to reign and the rule of Henry VII How many wives did Henry VIII have? Why were Shakespeare's plays famous?

St. Anne's Catholic Primary School



Year 5

Summer Term

Art/D&T

Art

Portrait painting.

Focus upon Tudor portraits and how propaganda was used.

Computing

Let's Change the World- Inventors: Children will create and film their own animated sequence.

Grand designs: Children will design and create their own building using 3D software.

E-safety: Cyber bullying and report abuse: This lesson makes children aware to what cyber bullying is and how they can report it online.

P.E.

Rounders: To strike, throw and bowl the ball in different ways.

Cricket: Develop the correct overarm bowling technique.

Athletics: Looking at different skills in the key areas of athletics: sprinting, throwing and jumping.

Educational Visits/Enrichment

Activities:

Tudor Day
Trip to Harvington Hall
Multi-faith week visit to the Gurdwara.

SMSC & British Values Links

Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. - Multi-faith week visit to the Gurdwara.