

Literacy

Reading-

I am able to read and perform plays. I am able to make simple summaries over a number of paragraphs I have read. I recommend book I have read to friends. I can show how words, phrases and structure all contribute to make different meanings in text I have read.

Writing-

Transcription-

Use root words to help spelling and learnt the Year 5 word list. Know the different meanings of the Year 5 homophones.

Composition-

Vocabulary, Punctuation and Grammar

Use relative clauses beginning with who, which, where, when, whose, that. Use modal verbs to show possibility. Use brackets, dashes or commas to show extra information.

Fiction

Beowulf- Children will study this piece of classical fiction focusing on writing their own story where they defeat a monster and develop greater skills within their style and choices of vocabulary.

Play script: Introduce children to Shakespeare and the Shakespeare Schools Festival script. Children explore the play in-depth including a character studying, setting description before writing their own play or additional scene.

Non-fiction:

Newspaper report- children will report upon the events with the Shakespeare play.

Autobiography- children will write a biography about the life of someone from the Tudor period.

Science-

Circle of Life : They extend their understanding of what a life cycle is, and learn about the life cycles of some familiar (and some less familiar) mammals, amphibians, insects and birds. Children compare and contrast different life cycles, identifying common features as well as explaining key differences.

Reproduction of Plants and Animals: As they learn about plant reproduction children will extend their knowledge from Year 3 of the function of the different parts of flowering plants. They will also learn that plants can reproduce in other ways, through asexual reproduction. As they learn about reproduction in animals children will find out more about specific mammals, birds, insects and amphibians and how they reproduce.

Feel the Force: This module builds develops an understanding of how forces including gravitational attraction and drag forces – friction, air resistance, water resistance, and up thrust in water – affect movement. Children learn how mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect, and they use this knowledge in different investigations.

Work scientifically

Test different variables. Plan fair and comparative tests. Observation over time.

Numeracy

Number: Decimals Adding decimals within 1, subtracting decimals within 1, complements to 1, adding and subtracting decimals, subtracting wholes and decimals, decimal sequences, multiplying and dividing by 10, 100 and 1000.

Geometry: Properties of shape Identify 3D shapes, including cubes and other cuboids, from 2D drawings.

Geometry: Position and Movement Know about and draw reflections of shapes on a grid. Know about and draw translations of shapes on a grid.

Geometry: Angles Know that angles are measured in degrees ($^{\circ}$). Estimate and compare acute, obtuse and reflex angles. Draw a given angle and then measure it in degrees ($^{\circ}$). Identify a set of angles around a point and know they measure a total of 360° . Identify angles at a point on a straight line and know they add up to 180° . Identify angles of 90° , 180° , 270° and 360° . Find missing lengths and angles of a rectangle. Know regular shapes have equal side and angles and irregular shapes do not have equal sides and angles.

Measurement: Converting units Convert between different units of metric measure (for example: kilometre and metre, centimetre and metre, centimetre and millimetre, grams and kilograms, litre and millilitre.) Change metric units to imperial units such as inches, pounds and pints. Solve problems involving calculating length, mass, volume and money using decimal notation.

Measures: Volume

Estimate volume of objects(e.g. using 1cm^3 blocks to build cubes and cuboids.)

Estimate capacity of containers (e.g. using water.)

Solve problems involving calculating length, mass, volume and money using decimal notation.

RE

Easter: Children learn about the Church's Celebration of Easter through the Easter Vigil. They will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.

Pentecost: Children will have a greater insight into the Church's belief in the Holy Spirit. It will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.

The Work of the Apostles: Children will understand the significant role the Apostles played in proclaiming the Good News. Pupils will reflect on the work of the Apostles as building the foundations of the Church which continues to proclaim the Good News of Christ today.

Marriage and Holy Orders: This unit is designed to help children understand that Marriage and Holy Orders are important Sacraments of Commitment in the Church. It will also help them appreciate that everybody has some responsibility and part to play in the life of the Church.

Multi-faith visit to Gurdwara supported by learning about the Sikhism.

St. Anne's Catholic Primary School



Year 5
Summer Term
To be or not to be?

History/Geography

Tudors

A study of what life was like in Tudor times. Detailed look at how the Tudors came to reign and the rule of Henry VII. How many wives did Henry VIII have? Look at Tudor entertainment through the use of plays and look at the plays of William Shakespeare. Why are Shakespeare's plays famous?

Study of North America

To locate the world's countries, using maps to focus on Europe(including Russia), and North and South America. Children will learn about the continent of North America, the countries in the continent and human and physical features of the continent.

Art/D&T

Art

Plants and Flowers.

Focus on observational sketching of plants and flowers using different mediums e.g. pencil, paint or pastel.

D&T

Tudor Houses

Research the Tudor house style to then design and make a Tudor house.

Computing

Radio station

This unit allows children to use software and digital devices for recording sound. Based around the theme of a Radio Station, it is designed to encourage a creative approach that includes interviewing, making adverts and using jingles. Other software is incorporated where children write scripts and design additional advertising for their Radio Station.

P.E.

Swimming: To develop competency in a range of strokes and to swim develop stamina to swim 25m.

Athletics: Looking at different skills in the key areas of athletics: sprinting, throwing and jumping.

Educational Visits/Enrichment

Activities:

Tudor Day
Trip to Harvington Hall
Multi-faith week visit to the Gurdwara.

Kings and Queens Week:
Learn about Henry VIII and create Tudor portraits.
SRE week

SMSC & British Values Links

Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. - Multi-faith week visit to the Gurdwara.

SRE Week