

Literacy

Reading

Drawing inferences from a range of fiction/non-fiction texts and identifying evidence from the text to support answers. Being able to distinguish between fact and opinion when reading. Being able to discuss author's choice of vocabulary and effect on the reader.

Writing

Fiction

Revision of narrative and non-fiction text types description, dialogue, story and letters based on Romeo and Juliet.

Recounts and diary entries base upon the explorations of Charles Darwin.

Non-fiction

Biography- Biography of William Shakespeare and other famous people.

Explanation text- explain how animals evolve.

Grammar, Punctuation and Spelling

Revision of word classes

Revision of types of punctuation

Speech (direct/indirect)

Passive Voice

Dictation

Numeracy

Number - Place Value

Children read, write, order and compare numbers up to 10 000 000. They round whole numbers to a required degree of accuracy. Children will use negative numbers in context, and calculate intervals across zero to solve number problems and practical problems that involve all elements of place value.

Number - Addition, Subtraction, Multiplication and Division

Children will practice and consolidate formal and mental strategies for addition and subtraction. They will use the formal written method for short and long multiplication and short and long division.

Fractions

Children will add, subtract, multiply and divide fractions and will find fractions of amounts. They will simplify, order and compare fractions with different denominators.

Geometry - Position and Direction

Children will draw and translate shapes on the full co-ordinate grid.

RE

The Story of the People of God:

Children develop their knowledge and understanding of the structure of the Bible and the forms of literature that are found in the different books. The children will be introduced to stories of significant people in the Old Testament.

Baptism and Confirmation:

Exploring the signs and symbols of both these Sacraments and hearing about the gift of the Holy Spirit being given in the celebration of these Sacraments.

Advent:

Children will be develop their knowledge and understanding of the two parts of the Season of Advent: a time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas.

Christmas:

In this unit of work the children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John.

Science

Danger! Low voltage!

Associate the brightness of a lamp or the volume of a buzzer with the number of cells used in a circuit. Compare and give reasons for variations in how components function. Use recognised symbols when representing a simple circuit in a diagram.

Everything changes

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not the same as their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Working Scientifically Fair test, identification and classification, using secondary sources, recognising patterns.

St. Anne's Catholic Primary School



Year 6 Autumn Term

**All the World's a Stage and
Let's Go Wild!**

History/Geography

History: To understand the changes in social history.

Children will learn how the experience of plays and going to the theatre changed during Shakespeare's time and what the modern experiences are of going to the theatre.

Geography: To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world.

A study of the islands that Charles Darwin visited.

Art/D&T

D&T-To use a range of techniques.

Create props needed for SSF production.
To understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]. Create a moving picture using bulbs for light, buzzers for sound and motors for movement.

Art- To know about great artists, architects and designers in history.

Sketching animals- a study of Rosa Bonheur.

Computing

To appreciate how results are selected and ranked-Using search engines to research aspects of the life of William Shakespeare and the SSF play studied.

Internet safety

To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Simulate physical systems-These activities build upon pupils experiences of design, write and debug as they apply what they have already learned about programming to create a simulation.

P.E.

Swimming: To develop competency in a range of strokes, to swim develop stamina to swim 25m and to perform safe self rescue in different water based situations.

Educational Visits/Enrichment

Activities:

Performance workshop at the MAC.

Rehearsal and performance of Romeo and Juliet at the MAC

Black History Month

The life of Jesse Owen and how he became a success.

SMSC & British Values Links

Democracy- Voting for school council representatives.

Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith- understanding how people felt during the time when Jesse Owen competed and consider how we can gain a greater tolerance.