

## English

### Reading

Drawing inferences from a range of fiction/non-fiction texts, identifying evidence from the text to support answers. Distinguishing between fact and opinion. Discussing author's choice of vocabulary and effect on reader.

### Writing

Kidnapped - Focus: Suspense

Recount - Newspaper reports

Flotsam - Focus: Setting description

Explanation texts

Poetry - Ottava Rima

### Grammar, Punctuation and Spelling

Revision of word classes

Speech (direct/indirect)

Passive Voice

Semi-colons and colons to separate clauses

## Maths

### Number - Place Value

Children read, write, order and compare numbers up to 10 000 000. They round whole numbers to a required degree of accuracy. Children will use negative numbers in context, and calculate intervals across zero to solve number problems and practical problems that involve all elements of place value.

### Number - Addition, Subtraction, Multiplication and Division

Children will practice and consolidate formal and mental strategies for addition and subtraction. They will use the formal written method for short and long multiplication and short and long division.

### Fractions

Children will add, subtract, multiply and divide fractions and will find fractions of amounts. They will simplify, order and compare fractions with different denominators.

### Geometry - Position and Direction

Children will draw and translate shapes on the full co-ordinate grid.

## RE

**The Story of the People of God:** Children develop their knowledge and understanding of the structure of the Bible and the forms of literature that are found in the different books. The children will be introduced to stories of significant people in the Old Testament.

**Baptism and Confirmation:** Exploring the signs and symbols of both these Sacraments and hearing about the gift of the Holy Spirit being given in the celebration of these Sacraments. Children in Year 6 will be receiving the Sacrament of Confirmation.

**Advent:** Children will develop their knowledge and understanding of the two parts of the Season of Advent: a time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas.

**Christmas:** In this unit of work the children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John.

## Science

### Light up your world!

Children will explore the way that light behaves, including light sources, reflection and shadows. Through working scientifically, they will talk about what happens and make predictions. Children will investigate the relationship between light sources, objects and shadows.

### Everything changes

Children build on and apply their knowledge of living things and how they are adapted to particular environments. They will study ways in which physical characteristics, patterns of behaviour and life cycles help to adapt organisms and improve their chances of survival.

## St. Anne's Catholic Primary School



Year 6

Autumn Term

## History/Geography

**Black History Month** - A study of the life of Malcolm X.

How did he try to achieve equal rights? Why is he inspirational?

Describe a key event from Britain's past using a range of evidence from different sources?

### Locational knowledge

Identifying the position and significance of Longitude, Latitude and Greenwich Meridian

## Art/D&T

Observational drawings of living things and their environments/ the role of the Botanical artists  
*Science link*

## Computing

**Algorithms and programming** - Using scratch to create a Maths game. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

**Online Safety** - Gaming and Collaboration.

Identify the risks to playing online games and know how to protect themselves

## P.E.

### Gymnastics:

Children will develop flexibility, strength, technique, control and balance

### Games:

Children will use running, jumping, throwing and catching in isolation and in combination

## Educational

### Visits/Enrichment

#### Activities:

Performance of 'The Tempest' as part of the Shakespeare School's Festival - November

## SMSC & British Values Links

Exploring individual liberty and mutual respect when studying the life of Malcolm X.