

Literacy

Reading- Drawing inferences from a range of fiction/non-fiction texts, identifying evidence from the text to support answers. Distinguishing between fact and opinion. Discussing author's choice of vocabulary and effect on reader.

Writing -

Narrative (Warning tales, Transformation/Rags to Riches)
Classic Poetry - effective use of figurative language
Non-Fiction - Persuasion (speeches, formal/informal letters)

Grammar, Punctuation and Spelling -

Complex sentences, including a range of clauses.
Active and passive verbs to create effect
Hyphens
Use of punctuation to show parenthesis
Colons/semi colons between independent clauses

Numeracy

Four operations: Solving multi-step problems involving addition, subtraction, multiplication and division, using estimation to check answers.

Fractions, decimals and percentages: Finding percentages of amounts, recalling and using equivalence between fractions, decimals and percentages.

Ratio and Proportion: Solving problems involving the relative sizes of two quantities.

Algebra: Expressing missing number problems algebraically, using simple formulae expressed in words.

Measurement: Convert between standard units, imperial units, perimeter and area, finding the volume of cubes.

Geometry: Finding unknown angles, illustrating and naming the parts of circles, translating shapes.

Statistics: Interpreting timetables, line graphs and pie charts.

RE

Baptism and Confirmation: Exploring the signs and symbols of both these Sacraments and hearing about the gift of the Holy Spirit being given in the celebration of these Sacraments.

Lent: Developing knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities.

Holy Week: Learning about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross.

Easter: Studying the story of Easter from the perspective of Thomas. Looking at the link between Easter and the promise of eternal life.

Science

Living things and their habitats: describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Evolution and Inheritance: recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago, study of Charles Darwin.

St. Anne's Catholic Primary School



Year 6

Spring Term

History/Geography

The Shang Dynasty of Ancient China

Who were the Ancient Shang people?

- Using maps and atlases to locate Shang cities.
- Learning about the role of the king, the religious beliefs and rituals of the Shang people.
- Exploring how oracle bones were used in divination ceremonies.
- Examining a range of Shang artefacts.
- Recognise why the Shang dynasty is historically significant.

Art/D&T

Clay sculpting -
Making an Ancient Chinese oracle bone model.

Computing

Algorithms and programming - Using scratch to create a Maths game. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

Online Safety - Gaming and Collaboration Identify the risks to playing online games and know how to protect themselves

P.E.

Gymnastics - develop flexibility, strength, technique, control and balance

Games - rounders - applying basic principles suitable for attacking and defending

Educational

Visits/Enrichment Activities:

Visit to China Gallery at Compton Vernery - Warwickshire?

SMSC & British Values Links

Discussing the rule of law in Ancient China compared to modern day Britain.

Listening to and composing traditional Chinese music - mutual respect for other cultures.