

Reception Spelling Activities for Home

It is really important that parents and carers are involved in helping children to learn their spellings. Confidence in spelling allows children to write more freely and imaginatively. You should practise your spellings as much as possible. Here are some games or ideas you could use. Why not try a different one each night to keep it fun and interesting. Remember everyone learns by: Doing it, seeing it, saying it, writing/drawing it, listening to it so making sure you have a variety of games and tasks is a great way to ensure the learning sticks.

1. **Word Search:** Create your own word search using your spelling words or use the link below to get your computer to make it for you.
<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>
2. **Air spelling:** Choose a spelling word. With your index finger write the word in the air slowly, say each letter. Your child needs to be able to 'see' the letters that you write in the air. When you have finished writing the word ask your child to write the word in the air. Then ask your child questions about the word. For example, they could ask 'what is the first letter? Is there any special friends, what is the last letter, how many sounds/letters in the word, etc.
3. **Shaving Cream Practice:** an easy way to clean those dirty tables is to finger paint on them with shaving cream. Squirt some on the table and then practise spelling the words by writing them with your finger in the shaving cream.
4. **Salt Box Spelling:** Pour salt into a shallow box or tray (about 3cm deep) and then practise writing spellings with your finger
5. **ABC Order:** Write your words out in alphabetical order. Then write them in reverse alphabetical order.
6. **Colourful Words:** Use two different coloured pens to write your word. One to write the consonants and one to write the vowels. Do this a couple of times then write the whole word in one colour.
7. **Missing letters:** Write out the word, missing out on a letter. Ask your child to fill in the missing letter.