

SEN- Teaching and Learning 2018 Autumn

	Low Storage Strength	High Storage Strength
High Retrieval Strength	Responds inconsistently to a range of stimuli	Responds fluently in different context
Low Retrieval Strength	Hard to retrieve and not easily retained	Responds consistently to different context

- Development of cognition and communication skills
- Time devoted each day to the direct teaching of reading, writing and mathematics, including frequent opportunities for pupils to practise and consolidate their skills.
- Embed the Jesuit values and attitudes to learning
- Measure success in the activities or group of activities regularly (impact).
- What are the intentions of the learning given the pupils knowledge and skills?
- Engage, support and develop parents as teachers